

Key achievements to date until July 2023:	Areas for further improvement and baselines evidence of need:
<p>Whole school actively taking part in the daily mile</p> <p>Children in Year 1-Year 6 have the opportunity to take part in a free provision extracurricular sports club</p> <p>School achieves well in district sports, having been champions in the past and were seconds for our district this academic year.</p>	<p>Training for lunchtime support staff to enhance physical activity undertaken by pupils at lunch time</p> <p>Provide additional targeted opportunities for inactive pupils to take part in lunch time or after school sports</p> <p>Reduce the percentage of children who are deemed overweight or obese in Year 6</p> <p>Percentage of children who are able to swim 25m competently and proficiently by the time they reach the end of Primary School.</p>

Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£18,299
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above (this is based on children swimming 25m)	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Academic Year: 2022/2023	Total fund allocated: £18,299	Date Updated: 31.7.2023		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 26%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children will be able to independently choose to engage in physical activity throughout the day as they are more aware of their personal preferences and the benefit of exercise.	<p>Activall Wall Compact:</p> <ul style="list-style-type: none"> - Stimulates a huge range of functional exercises and motor skills. The built in timer keeps everything on track and the intensity high. - Provide an inclusive fitness tool, giving everyone access to exercise regardless of ability and age. - Target focus groups with behaviour difficulties and obesity levels. - Offer SEN children the opportunity to explore a motivational activity. - Sustain a wide range of programmes and challenges available. <p>Purchased a range of new outside equipment that promote physical exercise.</p> <p>Purchased replacement equipment for outdoor sports lessons.</p>	<p>£3,385</p> <p>£400</p> <p>£974</p>	Pupils are now able to engage in a wider range of activities during break times and lunchtimes. As a result they are engaged in more physical activity throughout the day.	Engage School Council in developing the resources available so that children continue to want to use it.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Use PE and sport to enable the development of life skills that are transferred to other curriculum areas, wider school and beyond. Use PE teaching to aid fine and gross motor skill development. Use sporting role models to engage and raise achievement. High quality PE lessons delivered during curriculum time.	Primary Sporting Development (PSD) coaches used to deliver PE Lessons. Invite athlete to come in to school to engage and raise aspirations of pupils.	£0 Financed through school budget	PE lessons are more inclusive, especially for children with additional needs such as Autism or physical disabilities. The lessons are progressive and children of all prior attainment levels are able to be successful. Children were enthused by the Sports for All fund raising led by Kylie Grimes – Wheel chair rugby	This will be further developed through curriculum development over the next academic year and the impact on pupil outcomes reviewed. Continue to engage in the Sports for All Programme

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
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Staff are confident teaching PE, and use effective pedagogy, resources and skills to enable children to make good progress.	Lessons are led by trained coaches, working alongside the Reception/Nursery staff to upskill teachers through weekly modelled lessons.	Funded through main school budget	Staff confidence has improved and the sequence and progressions of lessons enables better pupil outcomes and therefore enables staff to feel successful. Children were able to develop their gross and fine motor skills. Children enjoy participating in PE lessons.	During academic year 2023-24 ECT teachers will co-deliver some PE lessons as part of their induction programme. Professional Development sessions will be led by Primary Sporting Development to increase teacher's skills following a knowledge audit.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				68%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £12,375	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Further promote more individualised sports to encourage pupils to engage in extracurricular sports activities. Provide a range of activities for pupils to complete at home particularly during periods of national lockdown / when pupils are isolating.	Provide additional opportunities for children to try new sports. Provide additional physical activities and competitions for children to do at home whilst remote learning. Provide a range of sports clubs to all year groups across the year.	After school club staff costs £11,060.00	Children engaged in a range of physical activities whilst engaging in home learning. Children and parents were positive about the time away from devices these activities enabled. Parents were also engaging in the activities with their children.	Continue to develop links with local authority secondary schools.
A higher percentage of children are able to swim at least 25m by the end of Primary School	Children in Year 6 engage in a week of intense swimming lessons to supplement the lessons provided through the curriculum	Additional swimming for Y6 £975.00	Due to the high mobility experienced by Year 6, there were children who had not experienced swimming lessons at our school. Even though a	

<p>Sports Day is well planned and promotes use of a range of skills which are used effectively.</p>	<p>Primary Sporting Development Coaches to plan and deliver sports day with the support of young people from Vyners Secondary School.</p>	<p>£340.00</p>	<p>low percentage were able to building on prior learning – all children were confident in the water and were able to use at least one swimming stroke. All children were able to swim 5m using at least one stroke.</p> <p>Sports events were well planned, with opportunities for refreshment breaks. Children were constantly moving and not sitting for long periods of time. All children were engaged from 2-11 years.</p> <p>Parents were able to participate in parents races and there was a good sense of wellbeing, and enjoyment.</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: %
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>We want all children to have the opportunity to participate in competitive sport and to understand the rules of different games.</p>	<p>Maintain association membership to local Sports Association</p> <p>Take part in district sports.</p> <p>Have annual sports day session for all pupils from aged 2 to 11.</p>	<p>Funded through sports clubs – see Indicator 4</p>	<p>Children have enjoyed taking part in new sporting activities. They have developed a greater understanding of the rules of different games through their participation in these.</p>	<p>Develop more in school tournaments and create links with other schools to give children a wider experience of competitive sports.</p>

We want pupils to develop the knowledge and skills to effectively take part in competitive games				Purchase new t-shirts with the school logo for Sports events e.g. District Sports.
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