



Ofsted Inspection and Report

Dear Parents and Guardians,

As you know, our school was visited on 21st and 22nd January by three Ofsted Inspectors to carry out an inspection of the school.

The report from the inspection in January is attached.

You will see the school has been given a 'good' grade in four of the five areas: Behaviour and Attitudes, Personal Development, Leadership and Management and Early Years. The overall grading of 'requires improvement' for Quality of Education was given because inspectors felt: "pupils do not achieve as well as they should overall, and the school needs to continue providing training and support for staff."

We are incredibly proud of the way our school community came together during the inspection. Our fantastic staff team welcomed the inspectors, with the 24 hours' notice that is given, over two typically busy school days. We were well prepared for the inspection and have all worked in continuing moving the school forward on its journey, and I am sure you have may have noticed further changes we have been making for our pupils.

We are particularly proud of the positive comments about our pupils; pupils are happy and enjoy attending school, pupils are kept safe, pupils understand the importance of respect and celebrate our diversity, valuing all members of the community.

The inspectors noted how strong our community is and we appreciate that parents and carers 'recognise the many strengths of the school'.

The inspectors felt the school is well led and we were provided with a 'good' grade for Leadership and Management. We are extremely proud of this as we felt the inspectors really listened and understood the context of our school and the journey we are on.

We would like to celebrate other positive comments that the inspectors noted in the report, particularly:

- The school supports pupils who need additional support to self-regulate. The use of our Zones of Regulation, our learning mentor and all the pastoral support we provide were noted as a strength.
- Staff have raised their expectations of pupils and pupils are learning to rise to this challenge. The school accurately identifies the needs of pupils with special educational needs and/or disabilities (SEND).
- Pupils behave well in lessons and during break and lunchtime. Staff help pupils to understand our school's behaviour expectations. We are incredibly proud of the inclusive nature of the pupils in our school and that the behaviour and attitude judgement is graded as good. Staff have high expectations and support behaviour at the school consistently and fairly.
- Staff have been working hard to implement new systems and are clear in their ambition of the school.
- Children are well cared for and happy in the early years. Early Years staff prioritise developing secure social and emotional skills. Staff and children have very positive relationships. There is a strong curriculum which allows children to develop secure knowledge. We are delighted that inspectors recognised the wonderful provision for pupils at the earliest stage of their learning

- The curriculum is sequenced so it builds over time and reflects the school's community. There is a focus on vocabulary which starts from Early Years. We are pleased Ofsted recognise the child centred approach which sits at the heart of our inclusive curriculum.
- Pastoral support for pupils and their families is strong. Staff have spent time building positive relationships with the parents. Staff know pupils and their families well. We have a hugely dedicated staff who are committed to working with our families for the best possible outcomes.
- Leaders and governors know the strengths of the school. Leaders support staff and have clear plans in place to secure further improvements. Staff are fulsome in their praise of leaders.
- Safeguarding is effective. We are delighted that Ofsted have recognised the robust approach we take to safeguarding and the importance we place on the children's safety and welfare.
- The phonics curriculum is designed and implemented well. If pupils fall behind, they receive support to catch up quickly.
- The focus on Personal Development is strong. This has enabled a sense of achievement and celebration of diversity. At the heart of our vision, is supporting the development of the whole child.

We recognise how far we have come as a school over the past two years and know many areas have improved significantly during this time. We recognise we are making rapid progress on our journey of improvement and will continue to strive for the very best for our pupils. We are confident pupils will continue to flourish and staff will continue to go above and beyond in their efforts to support children to achieve their full potential.

I plan to write to you soon about our plan of action to continue to drive improvements and will provide regular updates on the journey we are on.

Thanks for your ongoing support.



Mrs N Moffatt
Headteacher