



LAUREL LANE
Primary School

16th November 2022

Dear Parents / Carers

Re: Ofsted Inspection – October 2022

We have finally received our Ofsted Report, a copy of which is attached to this email. Some of the highlights are as follows:

The Inspectors were pleased to note that Leaders and Staff care for the pupils at Laurel Lane, therefore they are proud to be members of the school and feel safe. The children are valued by their teachers and are happy to come to school.

Inspectors found that Leaders had a clear and aspirational vision for pupils and we want them to achieve highly. We have reviewed what we want them learn and have clear aims in place in all subjects. At Laurel Lane we offer the full curriculum to all pupils, including those with additional needs.

We also have a suitable approach to early reading. Phonics is delivered effectively through Read Write Inc and well-trained staff support children's early reading development and foster a love of reading. Alongside getting a strong start in reading, Reception and Nursery aged children learn well in other curriculum areas. Pupils are taught important knowledge of number and shapes and how to form letters correctly. Staff help children to play well with each other and to share and look after resources.

Leaders and staff understand the additional needs of pupils with SEND and some pupils are well supported. Leaders have focused on improving behaviour across the school. Leaders are also making sure that pupils get the support they need to follow school routines.

Leaders also plan for and promote pupils' personal development effectively. Pupils learn how to ask for help and share their feelings. They can talk effectively about the ways in which they are different and how important it is to show respect and tolerance. Pupils are taught to be resilient and ready to learn from their mistakes.

The arrangements for safeguarding are effective. Leaders act quickly on concerns that staff bring to their attention. They closely monitor pupils that have been identified as vulnerable. Pupils understand how the curriculum teaches them to be safe, including about online safety and road safety. Pupils are well supervised.

We are delighted that we were found to be good in the following areas:

- Behaviour and Attitudes
- Personal Development
- Early Years

The context of our school has changed since the last Ofsted inspection in June 2017, including higher mobility of pupils. We have welcomed many new refugee/asylum seeking children to our school. The week of the Inspection we had 16 children from this group start with us.

However, the report also does point that we have work to do and whilst three of the areas have been judged as 'Good', the overall judgement for the school is 'Requires Improvement'.

We have been given three areas for development before the next inspection, which we have already started working on and we are very confident that we will be able to make significant progress against these areas of development very quickly:

- Ensuring that our ambitious curriculum intent is followed through into implementation and therefore impact. This will help our pupils to develop their knowledge over time. Leaders will ensure that adaptations are made in order to enable pupils to learn the planned curriculum and remember important ideas.
- Ensuring a higher priority is shown for Early Readers in Key Stage 2. This will help them to be prepared for the next stage of their education. We will ensure that the pupils, including weaker readers receive the teaching and support they need to learn to read with fluency.
- In the few instances where pupils find it hard to follow the routines and expectations for behaviour, we will continue to provide these pupils with additional well-targeted guidance to help them behave consistently well.

As mentioned earlier, we have already proactively started to make improvements to provision through professional development for Leaders and Teachers. We have also looked at how Early Reading is developed for less fluent readers in Key Stage 2 and will be training Key Stage 2 staff to deliver phonics for identified children.

We will keep you regularly updated as to the progress that we are making against the key areas for development.

Yours sincerely



Mrs S Voisey
Headteacher